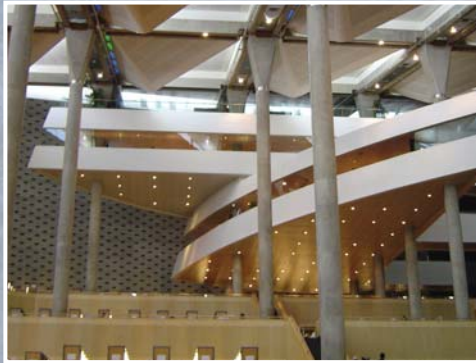


INTERNATIONAL ASSOCIATION OF UNIVERSITIES

INTERNATIONAL UNIVERSITIES BUREAU



Annual Report 2006



Photographs: (from top to bottom and from left to right)

Cover:

69th IAU Administrative Board Meeting, Alexandria, Egypt - IAU International Conference, Alexandria, Egypt - IAU President at Mykolas Romeris University Honoris Causa Awards Ceremony, Vilnius, Lithuania.

This page:

IAU and IAU Presidents at World University Presidents Summit, Bangkok, Thailand. - 69th IAU Administrative Board Meeting in Bibliotheca Alexandrina, Alexandria, Egypt - IAU Secretary-General at ACE Roundtable, Washington DC, USA - AdAU/IAU Workshop, Addis Ababa, Ethiopia - GHESP meeting, Yokohama, Japan - Meeting of IAU Executive Committee, Paris, France - Meeting of the IAU Task Force on Access to Higher Education, Porto, Portugal.

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For further information and for additional copies of the Annual Report, please consult our website or contact us at:

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The International Association of Universities

For a worldwide higher education community

Founded in 1950 under the aegis of UNESCO, the International Association of Universities (IAU) is an **international non-governmental organization**. The permanent Secretariat of the Association is based in Paris, France.

IAU is a **membership organization** bringing together universities, other institutions of higher education and national, regional and international associations of universities from around the world. It promotes debate, reflection and action on key issues in the field of higher education. The Association provides its Members and in general all higher education stakeholders (decision-makers, specialists, administrators, teachers, researchers and students) with a global forum as well as offering various other services. These include access to **information** (through the reference publications and the work of the IAU/UNESCO Information Centre on Higher Education), **analysis** of latest policy developments in higher education (through the scholarly publications and a regular newsletter), and **advocacy** in the form of policy statements expressing views of higher education institutions' leaders. Through an increasing number of international events, IAU offers a multitude of opportunities for higher

education leaders to build **partnerships and networks** with colleagues worldwide as well as with various international, regional and national bodies.

In line with the decisions of the Administrative Board and the new strategy that it has discussed during the year under review, and in parallel with on-going activities, the Association continued to focus on the following **thematic clusters**:

- Internationalization, Cross-border Higher Education, Higher Education and Intercultural Learning and Dialogue
- Higher Education and Society, which includes a focus on Sustainable Development and the pilot project linking Higher Education and the goals of the UN Education for All (EFA) programme.

To these long-standing priorities a new focus has been added, namely:

- Access to Higher Education.

Message from the President



Reporting on a year of IAU activities is, as usual, a rather difficult task, as the Association's activities are varied and numerous. It is, however, also an immense pleasure to share with you some of the milestones of the past twelve months. I hope that this edition of the Association's Annual Report will convince you to become even more engaged in its activities in the coming years.

During the year under review (October 1, 2005 to September 30, 2006), IAU made every effort to keep abreast of the large number of developments and discussions taking place in the world of higher education. Tracking debates and rapid changes taking place in Europe, Africa, China and elsewhere in Asia and all other regions, contributing a point of view whenever possible and reporting to the membership, are all central functions of the Secretariat but also of the Association's leadership – myself as President and other Board members. An on-going preoccupation for all of us is to remain alert regarding emerging issues and to explore new ways that IAU can better serve the interests and needs of its membership and the higher education community more generally.

To the myriad of international conferences and meetings that were held in the past few months, IAU has contributed this past year, by organising two closely related events in Alexandria, Egypt, in November 2005. "Sharing Quality Higher Education Across Borders: The Role of Higher Education Institutions and Associations", was the theme of both an International Conference and the first Global Meeting of Associations of

Universities and other Higher Education Institutions. The latter was an unprecedented event that gathered leaders and representatives from more than 30 national and regional associations of universities from around the world. It gave rise to further collaboration among several associations and ultimately to the Checklist for Good Practice in cross-border higher education. Urged by all participants to regularly hold such a forum, IAU agreed to organise such a meeting every two years, and plans for the next one in 2007 are well in hand.

With regards to its important role as the global voice for universities and other higher education institutions, IAU takes an active part in a growing number of events, held either by our member organizations, institutions or by partners with which we share interests and goals. It has been a personal honour for me to be invited to represent IAU at several such events, including the American Council on Education annual meeting held in Los Angeles in February 2005, the World Bank Seminar on Quality Assurance in Paris in June 2006, the Council of Europe's Forum on Higher Education and Democratic Culture in June 2006 or the World University Presidents' Summit in Thailand in July 2006. I was also deeply honoured to be awarded a Doctor Honoris Causa by the Mykolas Romeris University, Lithuania, which, by conferring this honour on me, also recognized the important work of the Association. The invitations to speak and contribute at these various meetings demonstrate the recognized value-added of IAU, which is renowned for its diverse membership, the values it defends and the unique perspective it can bring to key challenges that higher education systems and institutions are at present facing around the world.

IAU has maintained its longstanding reflection and action on topics of global importance, including education for sustainable development, internationalization and quality cross-border education. In addition, IAU has initiated various special and innovative projects and has been exploring fruitful new partnerships with organisations and higher education stakeholders. The Association and its Board are keenly aware that IAU must offer its Members multiple ways and opportunities to get involved and that it must offer a global space for reflection on issues that matter today and into the future.

In this regard, the Administrative Board plays a central role. Coming from a very diverse set of institutions and countries, the Board members' expertise and knowledge of reforms and changes underway can guide IAU's work. The year under review started with a very fruitful Administrative Board meeting which set the Association on a new path in several respects. Among the decisions taken, new priorities were set, and membership criteria and the process for admitting institutions were streamlined. As well, a new Letter of Commitment was introduced as part of the admission processes in order to ensure that new members adhere to the same set of values that IAU has stood for and promoted since its founding.

It has been a productive and busy year for IAU. On behalf of all Administrative Board members, let me thank the IAU Secretariat staff, led by our dynamic Secretary-General, Eva Egron-Polak, for their hard and dedicated work and their valuable contribution.

GOOLAM MOHAMEDBHAI

IAU, President

A handwritten signature in black ink, appearing to read "Goolam", written over a light-colored background.

Message from the Secretary-General



The 2006 IAU Annual Report, covering the period October 1, 2005 and ending on September 30, 2006, spans twelve months of intense activity on several fronts within IAU's mandate. The end of this year also marks the half way point between General Conferences and thus it is critical in the development of the strategy the Association is to pursue until the 13th General Conference. Starting with the 69th Administrative Board, hosted by the Alexandria Library in Egypt in November 2005 - much of the year's activity was dictated by decisions reached at this important meeting.

Retaining the key objectives of IAU - to remain relevant, helpful and visible to current and potential Members, the Administrative Board recognized that IAU needed to focus its efforts and resources in fewer areas in order to be more effective. The Board, as well as the Executive Committee which met in May 2006 debated a new strategy for the Association and outlined the broad directions of a related plan of action. By placing the work of the Association under a new slogan - **IAU: For a worldwide higher education community**, the Board underlined its commitment to higher education diversity, cooperation and solidarity.

The 2006 Annual Report highlights activities taken within the rethought thematic clusters and announces the new directions that are being pursued by the Association. These include outcomes of IAU's work in the area of internationalization of higher education, a very fertile terrain for IAU activity as a global convenor but also in terms of advocacy, research and publication. Another thematic cluster - Higher Education and Society - also saw the development of a new project. It examines the intersection between basic, primary and adult education (and the Education for All goals more generally) and higher education and research. A new Task Force and a new IAU thematic cluster on Access to Higher Education has been established to help the Secretariat develop an action plan on this issue of global importance to HEI leaders and policy makers.

This Annual Report offers a glimpse of other events which IAU organized and those that are yet to come but whose preparations were well underway during this past year. Bringing people together in large and small gatherings is an essential way in which IAU remains engaged with its membership and a very direct way for the Secretariat to learn how it can better serve the needs of its community. A Workshop on institutional reform, organized by IAU at, and with Addis Ababa University in Ethiopia, in June 2006, was one such occasion. This project focused on a major change process undertaken by the university acting as a catalyst for the development of a new leadership development program that IAU will launch in 2007.

In line with the new strategy and slogan adopted by IAU, several other major decisions were taken in 2005-06. The key among these is the adoption of a new membership fees structure that takes into consideration the economic development of the country in which member institutions or associations are located. For IAU Members in developing countries, this has resulted in a 20% decrease in annual fees starting with the 2006-07 year.

During several months of this past year, and for a few months yet to come, the IAU information dissemination function and especially the regular updating of the World Higher Education Database, is undergoing a major technological overhaul which, when completed, will allow for all information providers to update their data on-line and will bring the IAU's comprehensive higher education information one step closer to on-line provision. These major changes in the IAU reference publications will be announced during the coming year.

The IAU staff and I trust that you will find this Annual Report informative. As we plan the next year's conferences and meetings, we also extend a warm invitation for you and your colleagues to take part in some of these. We also hope that you may share with us news and developments that are taking place in your institution. The website and IAU Horizons are at your disposal for sharing news with colleagues from around the world.

Thank you for your on-going support and collaboration with IAU.

A handwritten signature in black ink, appearing to be 'E. Egron-Polak', written in a cursive style.

EVA EGRON-POLAK
IAU, Secretary-General, Executive Director

The Administrative Board

The IAU President and Administrative Board members were elected in July 2004 and will hold office until July 2008. Elections take place at the General Conference. In addition to the President and the Immediate Past President, the IAU consists of 20 Administrative Board members. Four Vice-Presidents, from among these Board members, together with the President, form the Executive Committee. The role of Treasurer is assumed by one of the Vice-Presidents of the Board. At least two seats on the IAU Board are generally reserved for representatives of IAU Member organizations.

The 2004-2008 Administrative Board is as follows:

PRESIDENT

Goolam MOHAMEDBHAI Former Vice-Chancellor, University of Mauritius

IMMEDIATE PAST PRESIDENT

Hans VAN GINKEL Rector, United Nations University, Tokyo, Japan

VICE-PRESIDENTS

Juan Ramón DE LA FUENTE Rector, National University of Mexico

Madeleine GREEN Vice-President, American Council on Education (ACE), USA

Deepak NAYYAR Former Vice-Chancellor, University of Delhi, India

Luc WEBER Former Rector, Université de Genève, Switzerland & Treasurer, IAU

BOARD MEMBERS

AFRICA

Tefetso Henry MOTHIBE Former Vice-Chancellor, National University of Lesotho

Akilagpa SAWYERR Secretary-General, Association of African Universities (AAU)

AMERICAS

Roch DENIS Rector, Université du Québec à Montréal, Canada

Peter ENGLERT Former Chancellor, University of Hawai'i at Mānoa, USA

Adolpho José MELFI Former President, University of São Paulo, Brazil

ASIA & PACIFIC

Saiyid Nazir AHMAD Vice-Chancellor, Sir Syed University of Engineering & Technology, Pakistan

Abdullah AL-FAISAL Rector, King Saud University, Saudi Arabia

Ken'ichi ENATSU Vice-President for International Affairs, Waseda University, Japan

Zixin HOU Former President, Nankai University, China

Abdul Jafaralli JASSBI President, Islamic Azad University, Iran

Millicent E. POOLE Former Vice-Chancellor, Edith Cowan University, Australia

EUROPE

Rinaldo BERTOLINO Former Rector, University of Turin, Italy

Edgard ELBAZ Former Vice-President, Université Claude Bernard Lyon 1, France

Brenda GOURLEY Vice-Chancellor, The Open University, United Kingdom

Istvan TEPLAN Executive Vice-President, Central European University, Hungary

Ivan WILHELM Former Rector, Charles University in Prague, Czech Republic

IAU also benefits from the input and advice of a number of Deputy Board members, also elected on a regional basis, and including at least one representative of a member organization. The Deputy Board members for 2004-2008 are:

DEPUTY BOARD MEMBERS

AFRICA

Mohamed M. EL-FAHAM Dean of Graduate Studies, Arab Academy for Science, Technology and Maritime Transport, Egypt

Enoch Duma MALAZA Chief Executive Officer, Higher Education South Africa (HESA)

AMERICAS

Vinicio BAQUEIRO-ORDONEZ President, Consejo Nacional de Educacion Superior (CONESUP), Ecuador

Osmar CORREAL CABRAL Rector, Universidad de Boyaca, Colombia

Mario Armando MENA Former Rector, University of Morón, Argentina

Romeu C. ROCHA FILHO Former Vice-Rector, Universidade Federal de São Carlos, Brazil

ASIA & PACIFIC

Abdul Razak DZULKIFLI Vice-Chancellor, Universiti Sains Malaysia

Reza FARAJI-DANA Former President, University of Tehran, Iran

Khuloud J.M. KHAYAT DAJANI Executive Vice-President, Al-Quds University, Palestine

Edgar MERHEB-HARB Assistant Director of Public Relations, Notre Dame University Louaize, Lebanon

Mohammad Reza POURMOHAMMADI Former President, Tabriz University, Iran

Al-Adwan SULTAN T. ABU-ORABI Former President, Irbid National University, Jordan

EUROPE

José FERREIRA GOMES

Slawomir OWCZARSKI

Jury PANIBRATOV

Alvydas PUMPUTIS

Brigitte WINKLEHNER

Former Vice-Rector, University of Porto, Portugal

Rector, University of Trade, Lodz, Poland

Rector, St. Petersburg State University of

Architecture & Civil Engineering, Russia

Rector, Mykolas Romeris University, Lithuania

Former Vice-Rector, University of Salzburg, Austria

HONORARY PRESIDENTS

Walter KAMBA

President 1990-1995,
Former Vice-Chancellor, University of Zimbabwe

Martin MEYERSON

Acting President 1983 & 1985,
President Emeritus, University of Pennsylvania, USA

Wataru MORI

President 1995-2000, Former
President, University of Tokyo, Japan

Blagovest SENDOV

Acting President 1984, Former
Rector, University of Sofia, Bulgaria

Guillermo SOBERON

President 1980-1985, Former
Rector, National University of Mexico

Justin THORENS

President 1985-1990, Former
Rector, Université de Genève,
Switzerland

Membership

The International Association of Universities is a **membership organisation**.

As of September 30, 2006, the end of IAU's year, IAU had a total of 631 Members, of which:

- 608 are **Member Institutions** (universities and higher education institutions) from 126 countries worldwide;
- 23 are **Member Organisations**, including 9 international organisations and 14 national organisations.

During the year under review, one organisation (the Netherlands Association of Universities of Applied Science) and 29 institutions joined/rejoined the IAU, of which:

- 22 are new Member institutions
- 7 are re-joining Member institutions

Regretably, during the same period, 55 Members resigned or lapsed from IAU.

In addition, IAU now has 12 **Affiliates** and 9 **Associates**. These are two additional ways of creating links of cooperation with IAU. IAU Affiliates are non-governmental higher education organisations which are not eligible to join the Association as full Members, but share interests and goals with IAU. IAU Associates are renowned individuals in the field of higher education who have made a particular contribution to the life of the Association in the past and wish to continue the collaboration.

The IAU website offers a complete list of all IAU Members, IAU Affiliates and IAU Associates and electronic links to their websites, where available (see: www.unesco.org/iau/members_friends/ass_affiliates.html).

Embracing membership diversity

In line with, and as part of the broader strategic reflection undertaken by the Executive Committee and the Administrative Board, significant changes were adopted concerning IAU institutional membership criteria, admission process and fees during the 69th meeting of the IAU Administrative Board held in Alexandria, Egypt on 12-13 November 2005.

The criteria for admission of new Member institutions were reformulated and adjusted to be more objective and to accept a wider diversity of univer-

sities and other higher education institutions around the world. It was thus possible to simplify the applications review process, though a new requirement has been introduced. All Higher Education Institutions meeting the admission criteria and invited to join IAU as Members, are also asked to endorse a letter of commitment to the core academic values that are the cornerstones of IAU (for a copy of the letter see: www.unesco.org/iau/membership/pdf/commitment_Institutions.pdf).

Solidarity in Action

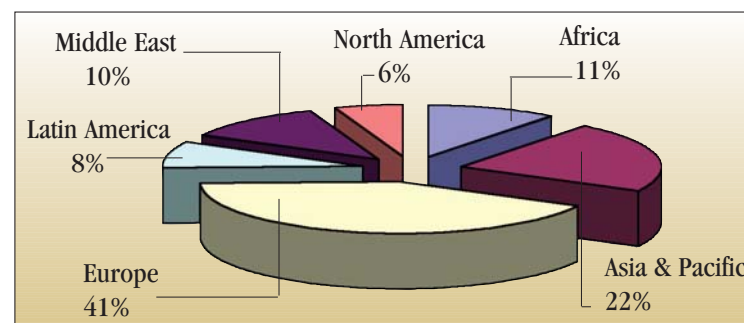
Despite the potential risk to the IAU revenue base, the Board also agreed to a differentiation of membership fees according to the level of economic development of the country in which the institution is located. This dimension will be added to the current differentiation of fees according to the size of student enrolment. The new fee structure will apply as of October 2006 when invoices for the academic year 2006-07 will be sent out. The result of this decision will offer a significant decrease in fees for institutions in 'low income countries' (-20%) and will slightly increase fees for institutions in 'middle-level countries' (+5%) and 'high income countries' (+10%).

All details are available on the IAU website at:

www.unesco.org/iau/membership/index.html.

The overall distribution of IAU Institutional membership by region is as follows:

INTERNATIONAL ASSOCIATION OF UNIVERSITIES Membership by Region - as of 30 September 2006



Strategic Reflection and Priority Thematic Clusters

Since 2004 and the first meeting immediately following the IAU 12th General Conference, the Administrative Board has been engaged in a long and fruitful discussion on the future of our Association. This topic was a major focus of the 69th Administrative Board Meeting in Alexandria, Egypt, in November 2005 where a document entitled *A renewed Mission Statement for IAU* was thoroughly discussed. It was the result of several months of consultations which the President of IAU had initiated and to which most Board and Deputy Board members had contributed.

This text discusses a number of the basic parameters that define IAU, including the target audience, membership, functions and thematic priorities of the Association. For each of these aspects, it suggests some new approaches and strategies that should be implemented.

The renewed mission statement re-affirms that IAU is, first and foremost a membership organisation and that its primary goal is then to serve the leaders of its Members. It proposes changes to membership criteria as well as IAU membership fees as stated previously in order to better reflect the expansion and diversification of the higher education world and to broaden the number of institutions that can become Members of our Association. The Association's main functions are articulated as follows:

- convening institutional leaders as well as national and regional higher education organisations to promote collaboration and facilitate collective actions;
- promoting inter-institutional and inter-regional collaboration to address pressing global issues;
- expanding opportunities for leaders of Member institutions and organisations to meet and learn from each other, sharing views, policies and relevant practices;
- collecting, analysing and disseminating information on issues and trends in HE around the world; and
- serving as the voice at the vanguard of HE developments worldwide, particularly vis-à-vis UNESCO and other international forums where higher education and research issues are addressed.

The need to refocus and streamline its activities was noted and in line with the interests and needs expressed by its membership, the following three broad clusters of issues were stressed for the current period and until the next General Conference:

- Internationalisation of Higher Education (Cross-border higher education, Intercultural Learning and Dialogue);
- Access to Higher Education (Equity, Success and Retention);
- Higher Education and Society (Higher Education and Sustainable Development, Higher Education to meet 'Education for All' goals).

Actions and specific projects undertaken on these themes will be developed, with most likely approaches including: information gathering and dissemination through publications, surveys and analysis; conferences and experts seminars; institutional networks; development of practical tools, such as databases, manuals, fact sheets; and policy development and advocacy.

To guide and assist the Secretariat, specific Working Groups or Task Forces will be formed in the future. They will be composed of experts from among the Administrative Board members, and the membership more generally.

Finally, a new motto was proposed for IAU to reflect more accurately the changing nature of the Association's membership and its mission - "IAU: For a worldwide community of higher education". Throughout this reflection and despite the changes proposed and adopted, the core values that serve as the cornerstones for the Association and which it promotes among its membership, remain unchanged. Such values as academic freedom and institutional autonomy, along with the responsibility to respond to the needs of society and to promote justice, freedom, and respect for human rights, human dignity and solidarity, still continue to motivate the actions of the Association.



*69th IAU Administrative Board Meeting,
Alexandria, Egypt, November 2005*

Thematic Priorities

During the past year, IAU pursued its work on the thematic priorities identified by the Administrative Board several years ago. As well, the Association launched a new reflection on the theme of Access to Higher Education, deemed a topic of global importance and universal interest for the membership.

Internationalization, Cross-border Higher Education

IAU organized **two major events** in this field.

In November 2005, a **Global Meeting of Associations** immediately followed by an **IAU International Conference** took place in Alexandria, Egypt, hosted by the Bibliotheca Alexandrina and the Arab Academy for Science, Technology and Maritime Transport (AASTMT).

The thematic focus of both events was “*Sharing Quality Higher Education Across Borders*”. The first ever Global Meeting of Associations gathered leaders and representatives from more than 30 national and regional associations worldwide, and the International Conference brought together an additional hundred or so leaders of higher education institutions from over 50 countries.

Both meetings were intentionally action and recommendation oriented, designed to allow participants to share ideas on how to respond to the opportunities and challenges posed by cross-border higher education, to offer a comprehensive review of the latest trends, developments and challenges and to present some of the international policy responses to these challenges.



IAU International Conference, Alexandria, Egypt, November 2005

Using the Statement on *Sharing Quality Higher Education Across Borders* which IAU and other associations elaborated on behalf of HEIs worldwide, as well as other policy statements and guidelines, participants were urged to help design an action plan and formulate recommendations that could help both institutions and associations orient their actions.

Representatives of associations of universities called on IAU to convene such a global meeting of associations every two years, as all valued the opportunity to come together to share practices, approaches and learn from each other. The preparations of the second Global Meeting of Associations are already underway. It will take place in Paris, France, on 31 May-1 June 2007 in collaboration with the Conférence des Présidents d'Université (CPU), and will focus on “*The role of university associations in enhancing quality of higher education*”.

A major outcome of the events held in Alexandria was the **Checklist for Good Practice** based on the principles presented in the Statement *Sharing Quality Higher Education Across Borders*. The same four asso-

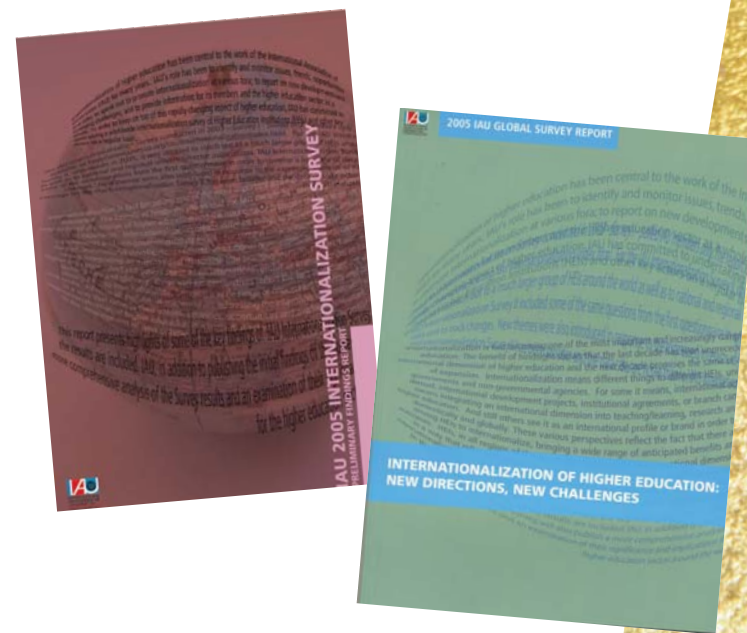
ciations, namely IAU, AUCC, ACE and CHEA continued their collaboration by elaborating a set of practical questions for use at the institutional level. These questions could guide a self-assessment exercise to ensure that the principles promoted by the Statement were being respected by institutions developing their cross-border initiatives. The Checklist has been widely disseminated including to OECD, UNESCO, associations of universities and several thousand institutions of higher education. It has also been discussed at various international meetings and workshops. The year under review also saw the preparation of reports on **IAU's second global survey** on internationalization of higher education. The survey was completed during 2005.

IAU once again commissioned Dr. Jane Knight to work on the survey and prepare the analysis of the findings.

The **preliminary findings** of the 2005 Survey were presented on the occasion of the IAU Conference in Alexandria and published in January 2006 under the title *IAU 2005 Internationalization Survey, Preliminary Findings Report*. In this way, IAU was able to provide rapid feedback and analysis to those who provided data during the survey. This publication was sent, free of charge, to all responding institutions and associations, all IAU Members, as well as to all associations of universities. It is also available on the IAU Website in both English and French.

The **comprehensive report**, fully analyzing the findings, took longer to prepare. Entitled *Internationalization of Higher Education: New Directions, New Challenges, 2005 IAU Survey Report* and launched in early October 2006 on the occasion of an IAU International Conference held in Beijing, this publication is a major research contribution to the understanding of internationalization processes today. It offers an extensive discussion of regional similarities and differences in approaches

to internationalization, reports on new trends and developments and the risks and challenges facing the sector in the coming years. It is available for sale from IAU and can be ordered by writing to iau2@unesco.org. Finally, the **IAU web pages** devoted to Internationalization of Higher Education have been reconfigured and continue to be updated on a monthly basis. They now include a comprehensive presentation of the various definitions and concepts used in this thematic area as well as key Declarations and Codes of Good Practice, a list of key actors and various initiatives in this field (see: www.unesco.org/iau/internationalization/index.html).



Higher Education and Intercultural Learning and Dialogue

In December 2005, an entire **issue of the IAU quarterly journal *Higher Education Policy*** (Vol. 18, no. 4) was devoted to the topic of Intercultural Learning and Dialogue. This issue, which was co-edited by Paolo Blasi (former IAU Administrative Board member) and Hilligje van 't Land (IAU Senior Programme Manager), contained key papers and case studies presented during the 2004 Experts Seminar on *Intercultural Learning and Dialogue in Higher Education*, organized by IAU and hosted in Budapest, Hungary by the Central European University. Papers present analysis and case studies from USA, Malaysia, South Africa, Brazil, China, Germany, the Philippines, and India. With support from the Agence universitaire de la Francophonie (AUF), the papers published in this special issue were translated into French and made available on the Association's website.

In 2006, IAU agreed to devote the **second edition of the IAU/Palgrave Essay Prize** to Intercultural Learning and Dialogue. A group of experts were asked to review the essays IAU received from different parts of the world in order to make the final selection of the winner. The prize was awarded to Dr. Loo Seng Pien, Department of Educational Foundations, Sultan Hassan al-Holkiah Institute of Education at the Universiti Brunei Darussalam for his essay *The two cultures of Science: on language-culture incommensurability concerned with "nature" and "observation"*.

In addition, IAU participated in **various conference and events** on this theme, which offered the opportunity to present its actions and projects in this field and to initiate new partnerships and initiatives.

In July 2006, IAU Secretary-General, Eva Egron-Polak, took part in a US Roundtable on *The Intersection between Internationalization and*

Multicultural Education organized by ACE in Washington DC, USA. This event had as a primary goal to bring together two rather distinct communities of professionals who work on US campuses but who rarely collaborate with each other.

Each group pursues part of a complementary but frequently separate agenda. On the one hand, ensuring that the different minority and ethnic groups in the US are well represented in higher education (usually the goal of multicultural and diversity education experts) and ensuring that US graduates benefit from an internationalized curriculum and higher education experience, on the other hand (international education experts). By inviting the IAU Secretary-General as an 'external' observer, ACE was able to take full measure of the uniqueness of this dual debate on US campuses. A framing essay and a set of recommendations were the expected outcomes from this Roundtable.

IAU was also invited by UNESCO to present its work on Intercultural Learning and Dialogue to its staff members. This networking opportunity also allowed IAU to discuss potential collaboration and joint initiatives in the future.

The **link on the IAU website** devoted to Intercultural Learning and Dialogue was reorganized and further developed in 2005. It is updated monthly and offers information on concepts, initiatives and events, links to centres working on related topics in universities around the world and some concrete case studies and publications.



ACE Roundtable, Washington DC, USA, July 2006

Higher Education and Sustainable Development

This topic has remained a key priority for IAU for close to ten years now, with most IAU activities in the past few years focusing on strengthening and mobilizing the Global Higher Education for Sustainability Partnership (GHESP). IAU remains a partner in GHESP and assumed the chair of this group during 2006.

Acting as GHESP Chair, IAU convened a **GHESP meeting** in Yokohama, Japan on the occasion of an Ubuntu Alliance meeting and UNU-IAS conference on *International Regional Centers of Expertise on Education for Sustainable Development (RCEs)*. IAU President, Prof. Goolam Mohamedbhai, was present as he is a member of one of the Committees of Peers for the RCEs and IAU Senior Programme Manager, Hilligje van 't Land, took part to lead the GHESP meeting. Recognizing that GHESP found itself at a critical moment, the following decisions were taken:

First, the partnership would be continued for another year, but, in light of developments in some GHESP members, it was also decided that a re-evaluation of the viability of GHESP would take place in January 2007. Second, the GHESP Resources Project was renamed *Higher Education for Sustainable Development – Resource Project (HESD-RP)* to make it more inclusive (see: www.besdrp.org). ULSF and IAU would remain the main actors in this project but UNU/IAS expressed keen interest in becoming more strongly engaged and UNESCO also indicated its support. Third, GHESP would help promote future developments of the Regional Centers of Expertise on Education for Sustainable Development.

Acting independently of GHESP, IAU contributes to **initiatives launched by UNESCO** in this field by participating in meetings, commenting on texts, reports etc., and by monitoring the Ubuntu Alliance (which brings together

partners in GHESP, as well as the Third World Academy of Sciences (TWAS), the International Council for Science (ICSU) and the United Nations University (UNU)).

IAU has also agreed to partner in a **new project** initiated by the United Nations Environment Program (UNEP) on the development of a “Higher Education Toolkit on Sustainability Communications” which is to be published in CD-ROM format. This CD-ROM will be disseminated to all IAU Members. IAU will also help promote this project to the higher education community more generally.

As well, **IAU web pages** devoted to sustainable development are updated and expanded on a monthly basis.



GHESP Meeting, Yokohama, Japan, April 2006

Access to Higher Education

During the 69th meeting of the IAU Administrative Board held in Alexandria, Egypt, on 12 to 13 November 2005, it was agreed that Access to Higher Education, including a number of related questions such as growing demand and decreasing funding, strategies to improve success, public policy measures to widen participation, institutional responses, use of ICTs to increase capacity, etc., would be added as a new thematic cluster for IAU.

Two initial steps were taken during the year under review.

First, an **issue of *IAU Horizons*** (Vol. 12, No. 2) focused on this theme, with various articles presenting a brief history of IAU's focus on access, examples of initiatives and recent developments in Germany, Brazil, France, China and Canada. As well, a more global overview on the role of student support initiatives and the role of ICTs in enhancing Access were included in this issue.

Second, the IAU Executive Committee, during its meeting in May 2006, approved the proposal to **create a new Task Force** on Access to Higher Education, calling for an early meeting to help plan concrete actions that IAU could undertake. Prof. Jose Ferreira Gomes, former Vice-Rector of the University of Porto in Portugal and IAU Deputy Board member was invited and agreed to chair the Task Force and other members, representing several regions of the world, were quickly identified. The Task Force held a first meeting at the University of Porto in September 2006 with the support of a small grant from the Gulbenkian Foundation. The American Council on Education (ACE) and Open University UK also contributed by seconding experts.

With an agenda designed to allow each TF member to reflect upon the same questions but presenting the reality and priorities of their respective country/regions, the discussion was lively and very productive. Most



Meeting of IAU Task Force on Access to Higher Education, Porto, Portugal, September 2006

importantly it allowed for the formulation of a plan and recommendations for how the TF and IAU may proceed in this field in the immediate future.

A report of the Porto Meeting, as well as the TF member's responses to the initial questions posed, are available on the IAU website pages devoted to Access to Higher Education (see : www.unesco.org/iau/access_be/index.html).

Among the possibilities envisaged for the future, the Task Force plans to collect more information on policies and practices related to access, widening participation and success in higher education and possibly to elaborate an IAU Policy Statement on this theme. The 2007 IAU International Conference (6 and 7 November, Kuala Lumpur, Malaysia), will provide an opportunity for sharing the results of the TF work.

Special Projects and New Initiatives

In addition to these thematic activities presented in the previous section, IAU undertook several special projects and new initiatives during 2006. The first fits within the Higher Education and Society cluster.

Higher Education and Research to Meet Education for All (EFA) Goals

IAU is currently carrying out a **pilot project** in this field with support from SAREC at the Swedish International Development Cooperation Agency (SIDA). The project aims to examine and better understand the role higher education institutions can play to meet Education for All (EFA) goals.

This project was launched in January 2006. In its first phase, IAU sought to establish a set of working partnerships to implement this project and to collect as much information as possible on the extent to which various donors and university organizations offered support to initiatives and specific projects that draw the link between higher education and EFA.

Several organizations, including the African Association of Universities, Nuffic, the AUCC and the Working Group on Higher Education of ADEA have manifested a strong interest in collaborating with IAU. Some 20 cooperation and donor agencies, associations and UNESCO were contacted to provide information on their funding of inter-university projects related to EFA and were asked for their opinion on the subject. The high level of interest in this topic was clear when well over half of these responded to the IAU questionnaire and nearly all expressed their agreement that the involvement of higher education in EFA was important. Ten agencies provided a list of relevant projects that they had funded. Finally, still pursuing the data-gathering phase, some 40 project leaders

were contacted to learn more about their specific and concrete experience in the field.

This 'intelligence gathering' is in fact a prelude to the second phase of this project, which will see the organisation of an experts' meeting in Maputo, Mozambique at the end of January 2007. This meeting will be hosted by Eduardo Mondlane University and will include several representatives from partner organizations (including UNESCO - Harare Cluster office, the BREDA office and headquarters; the Association of African Universities (AAU) and the Working Group on Higher Education (WGHE) of the Association for the Development of Education in Africa (ADEA)), and several project leaders from institutions in the developing and industrialized countries.

Following this meeting, a summary report will be prepared and a decision taken in regard to the elaboration of a larger project, based on the pilot and its recommendations.

AdAU/IAU Workshop on Addis Ababa University Reform: Past, Present and Future

In January 2006, IAU was asked by Addis Ababa University (AdAU), an IAU Member, for advice as major reforms got underway at the institution. In accepting to be of assistance, and with SIDA support, two initial meetings held in Paris led to the decision that, as a first step, IAU would organize a **two-day workshop** on the reform process at AdAU which would allow for lessons learned by others in the international academic community to be made available to AdAU's leadership as they finalized plans to transform the university and refocus it on graduate studies

and research. Responding in this way allowed for the expressed demands and needs of the Addis Ababa team responsible for the reform process to dictate how external experts could contribute. The two-day workshop, held in June 2006, brought together the leadership at AdAU and a small number of senior university leaders (ten were identified and invited by IAU) with expertise and experience in university reform, restructuring and transformation processes in other countries.

The workshop was viewed as a possible first stage for a longer project that would see the establishment of an External Advisory Group of peers to

accompany the AdAU reform process by providing input and advice, as needed by the university president and his team. All the participants who attended the workshop deemed it useful and constructive, allowing for a genuine dialogue and exchanges of views. The final report, including lessons learned by AdAU and recommendations formulated by international participants, was drafted by IAU and AdAU during the summer. It was circulated to all participants and SIDA in September.

As AdAU continues to pursue its reform agenda, further IAU involvement is uncertain, though specific experts may be asked contribute in the future.



AdAU/IAU Workshop, Addis Ababa, Ethiopia, June 2006

Partnerships

During the year under review, in order to remain at the forefront of the various debates and initiatives taking place in higher education, which is expanding rapidly and changing quickly, IAU continued liaising with many of its traditional partners, as well as successfully built new networks and partnerships.

UNESCO



UNESCO remains a partner of primary importance to the Association and the areas where collaboration and interaction with UNESCO take place are numerous.

IAU is frequently asked to provide expert input or comment on specific initiatives, invited to submit recommendations and more generally to act as a resource or partner. Below are a few of the most important examples of this collaboration:

- IAU has been asked and repeatedly contributed feedback on all stages of the continued investigation by the UNESCO Higher Education Division of the feasibility to develop an information tool on recognized institutions of higher education. An expert meeting was held in July 2006 to tackle the issue on the basis of a new proposal developed by a consultant from South Africa. UNESCO aims to design a portal which would lead users directly to national information resources. Funding for the project and pilot countries are being actively sought by UNESCO and a Steering Committee, in which IAU is an observer, has been created to conduct this initiative;

- Disseminating information on activities such as the UNESCO/OECD *Guidelines for Quality Provision in Cross-border Higher Education* and sharing the results of the Association's work in similar areas;
- Participating actively in the following Committees: Global Scientific, Steering and Africa as well as the Europe and North America Regional Scientific Committees of the Global Forum on Higher Education, Research and Knowledge;
- Disseminating news and information as well as calls for proposals for various sections of UNESCO;
- Submitting names of nominees for positions on the United Nations University (UNU) council as well as names of possible candidates for the post of UNU Rector;
- Providing updates and access to the HEDBIB bibliographical database on higher education;
- Joining the World Conference on Higher Education Follow-up Committee, as well as being active on several other subcommittees and involved in other initiatives;
- Maintaining links with UNESCO as a partner in GHESP;
- Liaising with other sectors of UNESCO, such as Culture to keep them fully informed about our work on Intercultural Learning and Dialogue;
- Initiating collaboration with staff of the Global Monitoring Report to discuss how the IAU pilot focusing on Higher Education and Research and EFA may be useful to the GMR;
- Providing detailed information on the past six years of collaboration with UNESCO as input to the Sexennial Report on UNESCO-NGO interaction.

OECD and IMHE (Institutional Management in Higher Education)



With the aim of strengthening a growing collaboration with OECD, the Secretary-General met with the Director of Education, Barbara Ischinger, early after she was appointed to this important position in order to bring the work of IAU to her attention.

All IAU senior staff met with the professional staff of the IMHE for the first time in order to explore potential avenues for collaboration. This very productive meeting has had several results: first, it led to an agreement for IAU to co-sponsor with IMHE an international survey on *The Impact of Institutional Rankings on Policy Making in Higher Education*. The Vice-President of the Dublin Institute of Technology (DIT), who had been instrumental in having DIT join IAU, leads this study.

An agreement was also reached to co-sponsor, together with DIT and IMHE, an international conference in Dublin, Ireland on 25 to 27 June 2007 on the theme *Higher Education in the 21st Century – Diversity of Mission*.

IAU continued, during the past year, to remain involved in the International Higher Education Policy Portal project (IHEPP). This is a project to build an international information portal on official higher education policies. It has been coordinated by IMHE together with the Higher Education Funding Council for England (HEFCE), with UNESCO and IAU being involved from the inception as well. The project has secured initial funding from Australia and in-kind support from Ireland to develop a pilot with four to six countries. The meeting of the Founding Partners, including IAU, took place on 7 and 8 September 2006. IAU is a member of the Steering Group as well as participating in the Technical Group discussions. The pilot will be available in the Spring of 2007.

Swedish International Development Cooperation Agency (Sida)



Our collaboration with the Swedish International Development Cooperation Agency (SIDA) remains solid and has unfolded in various directions. Since 2002, SIDA, considering the key role played by IAU publications within the higher education community, especially in developing countries, has provided financial support to the overall publication programme of IAU. More recently, in line with IAU's goal to encourage and facilitate membership and participation in IAU activities by universities from developing countries, SIDA is also providing funds so that the Association can assist representatives of new and re-joining institutions in LDCs to participate in IAU conferences and meetings.

Finally, as presented in a previous section, SIDA has funded two IAU special projects: the *Higher Education and Research to Meet Education for All Goals* pilot project and the AdAU/IAU Workshop on *Addis Ababa University Reform: Past, Present and Future*.

International Association of University Presidents (IAUP)



The collaboration with the International Association of University Presidents (IAUP) remains close and constant. IAU representatives regularly attend and take an active part in IAUP events and meetings. During the year under review, this close collaboration took the form of the preparation of a joint IAU-IAUP Presidents' Symposium on *Institutional Autonomy* to take place in Chiang Mai, Thailand in December 2006.

Conférence des Présidents d'Université (CPU)



IAU hopes to strengthen its collaboration with the CPU, the French association of universities. The Association recently approached the CPU to investigate the possibility of collaborating on the Second IAU Global Meeting of Associations of Universities

which is to take place in Paris, France, at the end of May 2007. An initial meeting in June 2006 resulted in an agreement, in principle, to prepare such a meeting jointly and provided both organizations with an opportunity to learn more about the activities and current projects of the other. Staff from IAU and CPU began to liaise more frequently to plan and prepare for this event that should be of interest to many leaders of university associations at the national and regional level from all around the world.

IIE-Atlas Project



IAU continues to participate in the Institute for International Education (IIE) project Atlas which has as its objective to track international student

mobility and global student migration patterns as they develop. The portal of the project was recently revamped to showcase the partners better and be more user-friendly (<http://atlas.iienetwork.org/>).

Asia-Europe Foundation (ASEF)

Cooperation with the Asia-Europe Foundation (ASEF), based in Singapore, continues to flourish. As ASEF proceeds to build its portal on mobility between Europe and Asia, to be made available shortly, the



Foundation has requested updates of data from IAU as per a contract agreed upon for three years. As part of the collaboration between the two organizations, IAU was invited to make a presentation at the ASEF Colloquium on E-learning, held in September 2006 in South Korea.

Agence universitaire de la Francophonie (AUF)



AUF, which is an IAU Member organisation, continues to make valuable contributions to various IAU initiatives.

Thanks to a partnership between the two associations, IAU's information on the world's education systems was made available for the first time in French. Indeed, having provided the data to AUF in September, the Agence proceeded to have it translated and by December 2005, the information was available in a two volume book, as a CD-ROM and on the IAU website (French version). This publication was very well received and discussions are now underway for renewing this partnership every three years.

In addition, as previously presented, AUF contributed funds to enable IAU to offer a French translation of the *Higher Education Policy* issue devoted to Intercultural Learning and Dialogue on the IAU website.

L'Étudiant



Each year in January, IAU takes an active part at the *Salon des formations internationales* organized by L'Étudiant, a specialized French higher education magazine, in Paris, France. Each year, a booth is made available for IAU throughout this two-day event.

In January 2006, as part of its collaboration with the initiative "the European Young Entrepreneur Awards", a prize offered by L'Étudiant, IAU was offered space for an article announcing the 2005 Global Survey Report on Internationalization of Higher Education in the September edition of their publication.

Representation and Liaison

The IAU President, Vice-Presidents, Board members, Secretary-General as well as all senior staff of the Secretariat are continuously and increasingly solicited to speak at or take an active part in meetings and conferences organized by IAU Members or partners active in higher education. Below is a partial list of events in which IAU was represented during the year under review.

This year was marked by the granting of a Doctorate *Honoris Causa* to the IAU President by Mykolas Romeris University, an IAU Member in Vilnius, Lithuania whose Rector is also a Deputy Board member of IAU.

OCTOBER 2005

- OECD Global Forum on Education on *The Challenges of Education in a Global Economy*, *Santiago, Chile*

NOVEMBER 2005

- Second ASEAN-EU Rectors' Conference on *Borderless Education: The Perspectives of Universities ASEAN & the European Union*, *Leuven, Belgium*
- Meeting for the Launching of UNESCO *Academics Across Borders Initiative: Opportunities and Options*, *UNESCO Headquarters, Paris, France*
- GUNI 2005 International Conference on *The Financing of Universities*, *Barcelona, Spain*

DECEMBER 2005

- UNESCO International Conference of NGOs on *Knowledge for All: To ensure sustainable development*, *UNESCO Headquarters, Paris, France*

JANUARY 2006

- Leadership Foundation for Higher Education (LFHE) Leadership Summit 2006 on *The Leadership and Development Challenges of Globalisation and Internationalisation* *London, United Kingdom*

FEBRUARY 2006

- Universidad 2006 5th International Congress on Higher Education, *Havana, Cuba*
- 88th ACE Annual Meeting on *Working in the Public Interest: Exploring Solutions*, *Los Angeles, USA*

MARCH 2006

- Conférence des Présidents d'Université (CPU) Annual Colloquium on *Internationalisation and International Policies of Universities*, *Nantes, France*

APRIL 2006

- Workshop on *National Research Systems* of the UNESCO Forum on Higher Education, Research and Knowledge, *Paris, France*
- International Conference on *Regional Centres of Expertise on Education for Sustainable Development*, *Yokohama, Japan*

- GHESP Meeting, *Yokohama, Japan*
- Experts Meeting on *Typology of Higher Education Institutions*, *Brussels, Belgium*

MAY 2006

- Magna Charta Observatory Task Force on *University Identity*, *Luxemburg*
- Norwegian Center for International Cooperation in Higher Education (SIU) Conference on *Knowledge and Politics* and Round Table on *Initiatives for new Links between Higher Education and EFA*, *Bergen, Norway*
- NAESA 58th Annual Conference on *Opening Minds to the Global Community*, *Montréal, Canada*

JUNE 2006

- Atlas Project Meeting, *Beijing, China*
- 13th Joint Meeting of ENIC-NARIC Network, *Talinn, Estonia*
- World Bank Seminar on *Quality Assurance in Tertiary Education*, *Sèvres, France*
- Council of Europe Forum on *Higher Education and Democratic Culture: Citizenship, Human Rights and Sustainability*, *Strasbourg, France*
- International Congress on *Strategic Trends in Higher Education*, *Suleyman Demirel University, Isparta, Turkey*

JULY 2006

- World University Presidents Summit on *Reflections on Diversity and Harmonization*, *Bangkok, Thailand*
- ACE Roundtable on *The Intersection between Multicultural and International Education*, *Washington DC, USA*

SEPTEMBER 2006

- OECD IMHE 2006 General Conference on *Values and Ethics: Managing Challenges and Realities in Higher Education*, *Paris, France*
- 18th Annual EAIE Conference, *Basel, Switzerland*
- UNESCO World Conference on Higher Education Follow-up Committee Meeting, *UNESCO Headquarters, Paris, France*
- International Conference of Higher Education, *Technical Institute of Sonora (ITSON), Mexico*
- Asia-Europe Colloquy on *University Cooperation*, *Seoul, South Korea*



Mykolas Romeris University Honoris Causa Awards Ceremony, Vilnius, Lithuania, May 2006

Information and Data Collection, Publications and Communication

As it is well-known among its Members and in the wider higher education community, IAU serves as an information resource for higher education leaders as well as for many other stakeholders and those interested in the sector, through the publication of books, directories, a journal on higher education, a newsletter, an electronic-bulletin and its website. IAU maintains several information resources on higher education and offers access to these to scholars, university administrators and other professionals in the higher education sector.

Since its earliest days, IAU has maintained a Documentation Centre, and, in 1989, IAU signed a formal agreement with UNESCO to create and administer the joint IAU/UNESCO Information Centre on Higher Education, which IAU continues to manage. Its collection consists of reference books, university catalogues, periodicals and grey literature. The Centre contains 40,000 volumes on higher education worldwide.

Through the Centre, IAU also manages the *bibliographic database (HEDBIB)*, which can be consulted online and for free on the IAU website. This database, in existence since 1988, contains some 30,000 references on topics such as higher education systems, administration, planning and policy, costs and finances, evaluation of higher education, issues related to staff and students, cooperation, mobility and equivalences of degrees, curricula, teaching methods and learning processes.

HEDBIB is co-produced by IAU, ERIC Clearinghouse on Higher Education (ERIC), ENIC Processing and Reference Facility, UNESCO Headquarters in Paris, UNESCO European Centre for Higher Education (CEPES), the International Institute for Educational Planning (IIEP), American Council on Education (ACE), the Center for Higher Education Policy Studies (CHEPS, University of Twente), and UNESCO International Institute for Higher Education in Latin America (IESALC). HEDBIB has been updated three times in 2006.

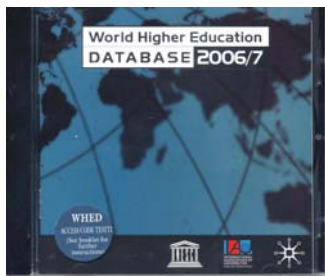
IAU also maintains the *World Higher Education Database*. This unique tool is divided into three sections: education systems, credentials and higher education institutions, and is principally used to produce IAU reference books (*World List of Universities* and *International Handbook of Universities*).

During the period under review, IAU collaborated and met several times with a team of programmers from Palgrave Macmillan Ltd. to develop an improved system for the database and data gathering process. The new database will be launched in 2007. It will be more flexible and user-friendly, allowing online data entry by the data providers (coupled with a validation process by the IAU team).

In terms of outputs, and from the point of view of users, once the new system is in place, IAU will publish only one reference book, but will do so annually. The new reference book, which will be more comprehensive, will include the data available at present in both the *World List* and the *International Handbook*. It might also contain part of the information on education systems that is at the moment only available on the CD-ROM. The first publication using the new system will be the 2007/2008 World Higher Education Database CD-ROM and the first print publication should coincide with IAU's 13th General Conference in 2008.

The option of making the database available online in the future is also envisaged but has not been decided yet.

Reference Publications



World Higher Education Database 2006/7

The World Higher Education Database (WHED) is an annual CD-ROM. The latest edition, 2006/7 was released in August 2006. It comprises all the information included in the two major IAU reference books

(*International Handbook of Universities* and *World List of Universities and other Institutions of Higher Education*) as well as data on the higher education systems and credentials of 183 countries. The CD-ROM is searchable by institution name, credential name, region, country, field of study and in the all text.

Two sections are either in part or wholly available on-line. These are the descriptions of higher education systems and the names of all university-level institutions of higher education. Both were updated twice in 2006.

World List of Universities and Other Institutions of Higher Education, 25th edition

This major IAU publication has been released in August 2006. This is a printed directory of more than 17,500 institutions of higher education and their contact details in 186 countries.

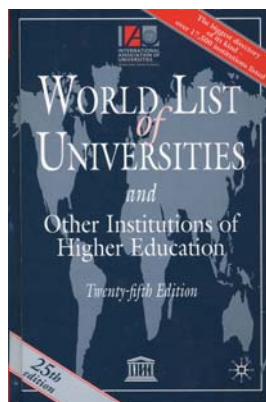
It also contains international, regional and national academic bodies.

All IAU Members in good standing receive the *Handbook* and *World List* free of charge and benefit from a half price discount on the WHED CD-ROM as part of their membership.

Both publication can be ordered at:

www.palgrave.com/products//Catalogue.aspx?is=1403992525 for the *World List* and

www.palgrave.com/products//Catalogue.aspx?is=1403992568 for the *WHED*.



Scholarly Publications

Higher Education Policy

This quarterly journal, published by IAU, has been advancing and contributing to scholarly understanding of the policy processes applied

to higher education for almost two decades, by publishing original analyses, both theoretical and practice-based.

Articles range from case studies of developments in individual institutions to policymaking at system and/or at national levels. Geographical coverage varies from issue to issue but IAU remains highly committed to the international nature of this journal.

The following themes were developed during the past year (Oct. 1, 2005 - Sept. 30, 2006):

- “Intercultural Learning and Dialogue” (Vol.18, No.4; December 2005)
- “Transitions in Higher Education” (Vol.19, No.1; March 2006)
- “Incorporating the University space” (Vol. 19, No.2; June 2006)
- “Redefining the Social Contract” (Vol.19, No. 3; September 2006)

Higher Education Policy is distributed to all IAU Members as part of their membership benefits and is now available on-line by subscription at: www.palgrave-journals.com/hep/.



Issues in Higher Education

The monograph series *Issues in Higher Education* is a series aimed at scholars, institutional leaders and those concerned with the administrative practicalities of higher education. IAU distributes it for free to Members in developing countries.

During the year under review, one volume in the series was published: *The European Research University – an historical parenthesis?*. It was edited by Guy Neave, Kjell Bluckert and Thorsten Nybom.

The following three volumes are scheduled to appear in December 2006 and early January 2007:

- Hebe Vessuri and Sverker Sorlin (eds) *Knowledge Society vs. Knowledge Economy; Knowledge, Power and Politics* (in conjunction with UNESCO Global Forum for the Study of higher education and knowledge Society);
- Lynn Meek and Charas Suwanwela (eds) *Higher Education, Research, Knowledge in the Asia-Pacific Region* (in conjunction with UNESCO Global Forum for the Study of higher education and knowledge Society);
- Mary-Ann Danowitz Segaria (ed) *Women, Universities, and Change*.

The manuscript of *Private Higher Education in Central and Eastern Europe*, edited by Slantcheva & Levy was dispatched to New York in May 2006.



IAU Speaks Out: Policy Statement

Advocating principles and protecting academic values as well as stimulating discussion about what universities and other higher education institutions around the world may hold in common esteems is part of the IAU mission. Over the years, the Association has issued a number of declarations and statements, but frequently these are less well known than they should be. To rectify this situation, in January 2006, IAU produced a new brochure entitled *IAU Speaks Out* which brings together all of the policy statements and declaration of the Association.

The publication contains, in French and English, the following statements:

- Sharing Quality Higher Education across Borders – a Statement on behalf of Higher Education Institutions Worldwide;
- Universities and Information and Communication Technologies;

- Academic Freedom, University Autonomy and Social Responsibility;
- Towards a Century of Cooperation: Internationalisation of Higher Education;
- Kyoto Declaration on Sustainable Development;
- The Buenos Aires Statement.

IAU Horizons, World Higher Education News

This quarterly newsletter disseminates news and information on IAU activities and major events in higher education around the world. With space for news about the work of various IAU partners and especially for news from IAU Members, *IAU Horizons* is given wide circulation to the membership and a growing worldwide network of IAU contacts in higher education institutions and



associations, in Ministries of Education and other bodies and organizations specialized in higher education.

Since 2005, *IAU Horizons* has adopted a thematic approach by providing a brief, but substantive and geographical *tour d'horizon* about a particular issue. It is also more closely linked to IAU meetings, thematic priorities or special projects.

During the year under review, issues of *IAU Horizons* have highlighted the following topics:

- “Cross-Border Higher Education” (Vol. 11, No. 3; October, 2005);
- “University Governance” (Vol. 11, No. 4 and 12, No. 1; February 2006);
- “Access to Higher Education” (Vol. 12, No. 2; May 2006).

The IAU newsletter is also available online on the IAU website in both English and French (see: www.unesco.org/iau/association/a_newsletter.html).

IAU E-Bulletin

Launched in 2004, the IAU E-Bulletin – our electronic news bulletin – has become very popular with the broader higher education public. With over 1,800 worldwide subscribers, the bulletin is issued every month, with a break in January and August. It is divided into two sections. The first is devoted to IAU activities providing brief news and information on the Association’s most recent or upcoming

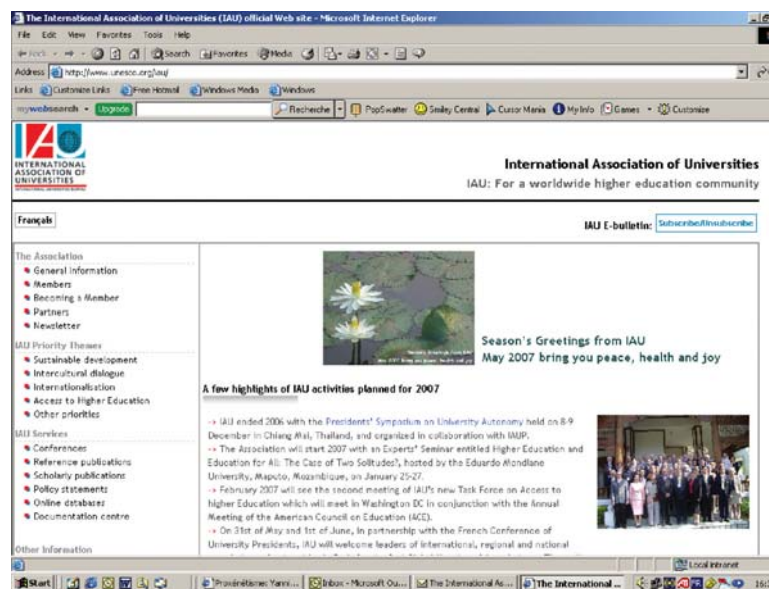
initiatives, publications, projects and events. The second is a gateway to important web-based higher education news and information from around the world, listing opportunities and focusing on events and trends.

For free subscription to the IAU E-Bulletin, either in English or in French, go to: www.unesco.org/iau/iau_e_bulletin.html

IAU Website

Available both in English and French, the IAU website is among the main means of communication for the Association. Exponential growth in information as well as increased interest in

higher education generally, necessitate much more effort, and on an on-going basis, is devoted to making the website user friendly, easy to navigate and up-to-date. Over the past several months more emphasis has been placed on improving and restructuring those sections which are related to the IAU thematic clusters where various reports, links to other sites, declarations, codes of good practice, surveys and bibliographies are included. A major effort goes also into showcasing IAU Members’ activities in sections such as “News from Members” and “Events calendar”. With around 1480 files updated on a monthly basis, the number of visitors coming to the IAU website keeps growing.



Financial Year 2006

1 OCT. 2005 to 30 SEPT. 2006
(with comparative totals for 2004-05)
in EUROS

	2006	2005
INCOME		
Membership dues	900.000	900.164
Contracts and grants	166.943	143.885
Conferences and Meeting	69.656	-
Publications	64.878	59.566
Other income	70.190	70.252
	<hr/>	<hr/>
TOTAL INCOME	1 271.667	1 173.867
	<hr/>	<hr/>
EXPENDITURE		
Staff Costs (Salaries, Consultants and Social Charges)	890.559	844.683
Programme Activities and Conferences	163.834	108.621
Administrative Board and Committees	37.026	37.199
Administration and Office Costs	118.140	117.359
Other charges	11.298	5.414
	<hr/>	<hr/>
TOTAL EXPENDITURE	1 220.857	1 113.276
	<hr/>	<hr/>
RESULT	50.810	60.591

Explanatory note of financial results

In general IAU revenues and expenditures remained stable in the financial year 2005-06. While income from membership fees did not reach the amount as foreseen in the 2006 budget, the income from contracts and grants has been slightly greater than expected and higher than last year. IAU has continued to build a reserve, which stands at 140,000 Euros at the end of 2006. The Association is making every effort to attract and retain members and secure payments of membership fees. In this regard, starting in the 2007 financial year (as of October 1, 2006), a new fee structure was adopted based on a combination of institutional student enrolment and country categories according to GNP.

Coming up

Several IAU conferences and events are already scheduled for the coming years. IAU hopes to see many of its current and potential Members take part.

2007

- **2nd Global Meeting of Associations** on *The Role of Associations in Enhancing Quality of Higher Education*, organized by IAU in collaboration with the University Presidents' Conference (CPU – France), Paris, France, 31 May to 1 June.
- **International Conference** on *Higher Education in the 21st Century – Diversity of Missions*, sponsored by the OECD Programme on Institutional Management in Higher Education (IMHE), the International Association of Universities (IAU) and Ireland's Higher Education Authority (HEA) and hosted by the Dublin Institute of Technology, Dublin, Ireland, 25 to 27 June.
- **IAU 2007 Administrative Board Meeting**, University Sains Malaysia, Penang, Malaysia, 3 to 4 November.

- **IAU 2007 International Conference** in conjunction with the Global Higher Education Forum Malaysia, Kuala Lumpur, Malaysia, 6 to 7 November.

2008

- **13th IAU General Conference** on *Higher Education and Research Addressing Local and Global Needs*, Utrecht University, Utrecht, The Netherlands, 15 to 18 July.

In addition to the IAU scholarly journal, *Higher Education Policy* and *IAU Horizons*, *World Higher Education News* that have been presented in a previous section and are published quarterly, IAU will publish in August 2007 the **19th Edition** of the **International Handbook of Universities**.

IAU Secretariat and the International Universities Bureau

The International Universities Bureau is the **permanent Secretariat** of the Association. The Bureau is housed at UNESCO Headquarters in Paris, France.

STAFF

During the past year, IAU staff numbers remained stable, although there were a few staffing changes.

Ms. Jackie Honour, executive assistant at IAU for 22 years, retired to the UK in December 2005 thus moving closer to her children. Ms. Ellie Montazeri succeeded her and joined IAU as executive assistant in January 2006.

Mr. Nicholas Poulton started working at IAU as administrative/editorial assistant in November 2005, succeeding Ms. Sabine Joseph who held the position for several years. During the period covered by this report, IAU again welcomed two young Canadian interns, Meghan Conly and Dominique Garro-Strauss, through our partnership with the Association of Universities and Colleges of Canada (AUCC). We are grateful for their valuable contribution to our activities.

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Meghan CONLY
Intern (from September 2005 to March 2006)

Dominique GARRO-STRAUSS
Intern (from July 2006 to March 2007)